

Module Programme:

Bachelor Social Work (BASA)

Department IV: Social Services and Public Health

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Translators

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Introduction

The Bachelor of Arts degree course in Social Work at the Faculty IV – Social Services and Public Health - of the University of Applied Sciences Ludwigshafen is a full-time, modular programme of study. The programme is delivered over a period of 7 semesters (2 semesters per year), qualifying graduates for social work practice across basically all fields of social work practice and, additionally, opening up opportunities for graduates to continue their academic career towards a Master's programme.

The modules within the programme of study are structured building blocks with specific learning outcomes. They are delivered through a series of thematically linked lectures and are combined with assessment tasks at the end of each module.

The social work programme adopts a generalist approach and, simultaneously, provides an opportunity for in-depth study of a particular field of social work professional practice (specialised area of study).

The programme is organized to incorporate generic social work issues and is based on the assumption that social work is an independent academic discipline.

The programme aims to provide a basic knowledge and understanding of social work theory and practice and other disciplines such as aesthetics, ethics, pedagogy, politics, psychology, law, and sociology as they relate to social work.

The programme includes an area of specialised study in Social Work Professional Practice I-III (compulsory elective) consisting of the modules Social Work Professional Practice I (module 10), Social Work Professional Practice II (module 11) and Social Work Professional Practice III (module 14). Module 11 (Social Work Professional Practice II) is delivered through a field practicum semester and forms an integral part of the programme. Completion of the area of specialised study in conjunction with module 7 (Methodology of Social Work) is a prerequisite for state recognition.

The practice of social work is introduced during the field practicum semester, providing a framework for curricular implementation within a practical learning environment. In this way, students gain exemplary insight into one particular field of social work practice early during their academic studies. They learn about the role of social work as it is delivered in a practice setting and are challenged to adopt a goal-oriented, solution-focused and context-sensitive approach in the application of their knowledge. Students learn to adequately identify various problems, questions and tasks related to this field of practice. They learn to critically assess, determine and defend possible methods and solutions and are able to plan, carry out, critically analyse and evaluate intervention strategies.

Students acknowledge the significant effects of “personality” and “attitude” (solidarity and empathy, decision-making ability and conflict resolution, stability and stress resistance etc.) on processes of intervention. Students receive the guidance and support they need to be able to critically reflect on their chosen practice and their personal sense of self as these affect this practice. Students are continuously encouraged and challenged to achieve their full potential. The degree course itself benefits from continuous feedback on the practicality and suitability of the programme.

The specialised area of study offers students the opportunity to develop professional practice skills and qualifies students for direct social work practice within an institutional setting (professional practice). The specialised area of study incorporates a major part of the practical elements of the programme which are a prerequisite for state recognition.

Students are able to select, according to their own professional interests, one particular area of their choice from the various areas of specialised study offered, giving them an opportunity to study conscientiously and in-depth a specialised field of social work while enjoying the benefits of learning in continuous and small groups (approximately 17 students) from the fourth up to and including the seventh semester.

Module 15 is a so-called “free compulsory elective module” within the bachelor programme and provides an additional opportunity to specialise and develop an individual career profile. Module 15 is taught later in the programme (during the 6th and 7th semester), it is considerably shorter in terms of hours involved and has a broader focus than the specialised area of study which is more restricted and narrow in focus (see above).

The lectures offered within the “free compulsory elective module” (module 15) have been purposely designed to take a dynamic approach within the framework of this programme. The lectures offered within module 15, taught in alternate years, where required, are intended to provide a useful platform for suggestions and ideas which are drawn from the dialogue between teaching and practical application, or between students and teachers.

The programme offers various opportunities for individual specialisation, enabling students to develop new knowledge or broaden existing knowledge and practical skills relevant to social work. Depending on the range of courses offered, students are able to choose one of the following areas of specialisation: social work professional practice in a particular field of practice (in addition to the field of practice chosen in the compulsory elective module, see above); social work research (for instance participation in a research project at the university); relevant interdisciplinary topics within the field of social work (for instance “project management in social and health care”, “social management” etc.) or social work field experience, and so on.

The programme of study is based on a variety of university entrance qualifications and takes into account the practical and professional qualifications and experiences of students. The programme aims to help future graduates become confident, independent and reflective practitioners dedicated to implementing ethical standards of professional conduct in a variety of social work settings. This is reflected, in one way, in the ability of graduates to plan, organise, systematically develop and critically reflect social work professional practice, promote processes of empowerment and advocacy as well as provide and evaluate effective social work practice in specific fields of practice. Additionally, graduates are able to analyse the social, cultural, scientific, administrative and economic contexts in which social work takes place and reflect on the institution of social work and its practices.

During their first, second, third, fourth and sixth semester students are expected to attend 23 teaching contact hours on average per semester and per week. The fifth semester is delivered as a field practice. It extends over a period of 20 weeks continuously during which students work full-time in a practice setting. In the seventh semester students are expected to attend 11 teaching contact hours per week while completing their bachelor thesis at the same time.

For the purpose of transparency in terms of equivalence of modules or lectures and in order to facilitate transfer of accumulated credits to another higher education institution, achievements

points (credit points, credits, CP) are allocated in accordance with the European Credit Transfer and Accumulation System (ECTS).

Over the course of the programme of study students are required to earn a maximum of 210 credit points, i. e. a maximum of 60 ECTS credit points per academic year and a maximum of 30 credit points per semester.

ECTS credits are a measurement to assess the amount of work and effort students put in (workload). The workload indicates the time that students need to complete the expected learning outcomes required by formal study and represents all contact hours (teaching hours by faculty members), attendance hours (supervised individual activities in groups) and hours spent on private study and for preparation of assessments.

One credit point is regarded to represent 30 hours of student workload. Therefore, student workload amounts to a total of 900 hours per semester. This is equivalent to 45 minutes of study per week for 20 weeks each semester.

The present manual is designed to describe in detail the range of modules and lectures contained in the programme of study.

The manual is designed to inform about learning outcomes (knowledge and understanding; abilities and skills; personality and values), course content and structure, qualitative and quantitative standards which students are required to meet, and the modules and lectures which are incorporated in the programme of study and their significance in relation to other modules offered.

Transparency and traceability are geared towards:

- helping students to make informed decisions about their programme of study,
- providing valuable information for full-time and part-time teaching staff and administrative staff regarding expected learning outcomes, course content and structure and about the courses which are to be contained and taught within the programme of study,
- providing practical guidelines for employers and prospective field agencies, for instance for the field practicum during the integrated field practicum semester,
- serving as a reference point for systematic planning, coordination, evaluation and further development of the programme.

Faculty IV – Health and Social Care
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Module 1 / BASA 1: Social Problems and Social Work

Identification number: BASA 1	Duration: 2 semesters Semester: 1 st / 2 nd semester	Workload: 450 h Contact time: 150 h Self-study: 300 h	Credit points: 15 cp
Courses:		Contact time:	Self-study:
a) Construction and Structure of Social Problems (1 st semester)		a) 4 SWS / 60h	a) 120h
b) Ethical Foundations of Social Work (1 st semester)		b) 2 SWS / 30h	b) 30h
c) Social Work as a Historically and Socially Developed Kind of Construing and Dealing with Social Problems		c) 2 SWS / 30h	c) 30h
d) Dealing with Social Problems in Selected Fields of Social Work (2 nd semester)		d) 2 SWS / 30h	d) 120h
Credit points:			a) 6 cp b) 2 cp c) 2 cp d) 5 cp
Compulsory module: Yes	Compulsory elective module: No	Elective module: No	
Course types:	a) seminar b) lecture c) seminar d) seminar		
Learning objectives:	<p>This module is designed to introduce students to the nature and various aspects of social work and to the specific field or fields in which social work is addressed in society. In this context, the module addresses in particular ethical dilemmas and issues and the necessity of critical reflection. Students are aware of the current academic debate about the theoretical frameworks underpinning social work and the practical exploration of social work and recognise its importance for the future developments of social work as a profession and a discipline.</p> <p>Students are able to critically evaluate and analyse the various attempts at defining social work and begin to understand the consequences of such a definition at different levels.</p> <p>Students understand that social problems and social work are deeply rooted in social interaction and negotiation processes between agents and groups of agents in the light of social structures and dynamics. They recognize the role of social work professionals as helping agents participating in these processes.</p> <p>Students are able to evaluate and analyse social problems and processes and reflect their own personal experiences and semi-professional knowledge at addressing and identifying problems. In this context students particularly look at the influence of the mass media and the media-saturated society.</p> <p>The module offers a preliminary overview of the current fields of social work, their functions, organisational structures and working practices.</p> <p>Students have knowledge of basic concepts, principles and theories of ethics and are aware of the importance of ethical reflection as it affects lifestyle, professional and social practice. They are able to reflect ethically on social work theory and practice.</p>		
Requirements:	study admission		
Types of examination:	oral presentation and expert discussion / (module specific) course achievement		
Achievement of credits:	module exam passed		

Module 2 / BASA 2: Key Skills for Studying and Practicing Social Work

Identification number: BASA 2	Duration: 2 semesters Semester: 1 st / 2 nd semester	Workload: 420 h Contact time: 120h Self-study: 300h		Credit points: 14 cp
Courses: a.) Introduction into the Study of Social Work / Science-Workshop (1 st semester) b.) Aisthesis: The Process of Perceiving and Understanding (1 st semester) c.) Communication and Negotiation (Skills) (2 nd semester) d.) Aesthetic and Media Workshop (2 nd semester)		Contact time: a.) 2 SWS/30h b.) 2 SWS/30h c.) 2SWS/30h d.) 2SWS/30h	Self-study: a.) 60 h b.) 90 h c.) 60 h d.) 90 h	Credit points: a.) 3 cp b.) 4 cp c.) 3 cp d.) 4 cp
Compulsory module: Yes	Compulsory elective module: Yes	Elective module: No		
Course types:	a) workshop b) seminar (compulsory elective module) c) seminar d) workshop (compulsory elective module)			
Learning objectives:	Students are informed about the formal requirements and the content of their programme of study. Additionally, throughout their studies, students are encouraged to acquire generalist skills and competencies which significantly contribute to the development of their academic and professional practice. Particular emphasis is placed on the following areas: <ul style="list-style-type: none"> • Students receive help and support to develop the learning strategies and techniques they need to achieve academic success. • Students acquire general research skills, including media-related skills. • Students develop aesthetic skills of perception, understanding and interpretation, meaning, in the broadest sense of the term, skills perceptible by and referring to the senses. Students develop a critical awareness of how their own perceptions and beliefs shape reality. They begin to establish an attitude of professional conduct, enabling them to appreciate the diversity of lifestyles within a modern and plural society and develop genuine sensitivity to issues of social concern. • Students acquire communication skills which will enable them to communicate effectively and efficiently in a variety of social work settings. • Students acquire basic knowledge and skills in at least one form of aesthetic practice which will enable them to use this form of aesthetic expression in social work fields as a means of perception, expression, reflection and/or communication, in particular within the context of public relations activities. 			
Requirements:	study admission			
Types of examination:	oral presentation and expert discussion / (module specific) course achievement			
Achievement of credits:	module exam passed			

Module 3 / BASA 3: Human Development and Education

Identification number: BASA 3	Duration: 2 semesters Semester: 1 st / 2 nd semester	Workload: 300 h Contact time: 120h Self-study: 180h		Credit points: 10 cp
Courses: a.) Human Personhood and Communication (1 st semester) b.) Pedagogical Foundations of Human Development (1 st semester) c.) Requirements of an Effective Developmental Course of Human Conduct (2 nd semester) d.) Aesthetic and Socio-Cultural Education (2 nd semester)		Contact time: a.) 2 SWS / 30 h b.) 2 SWS / 30 h c.) 2 SWS / 30 h d.) 2 SWS / 30 h	Self-study: a.) 60 h b.) 30 h c.) 60 h d.) 30 h	Credit points: a.) 3 cp b.) 2 cp c.) 3 cp d.) 2 cp
Compulsory module: Yes	Compulsory elective module: No		Elective module: No	
Course types:	a.) seminar b.) seminar c.) seminar d.) seminar			
Learning objectives:	Students are able to assess and encourage processes of socialization, personal development and education. They acknowledge the importance of aesthetic effects, and of cultural and media dynamics within these processes. Students have knowledge and understanding of basic psychological concepts to describe and explain human experiences, behaviour, action and communication, and they are able to utilize their knowledge of learning theory, communication theory and pedagogical methods for effective social work intervention.			
Requirements:	study admission			
Types of examination:	thesis (written exam) or oral exam (module specific) course achievement			
Achievement of credits:	module exam passed			

Module 4 / BASA 4: Legal Foundations of Social Work

Identification number: BASA 4	Duration: 2 semesters Semester: 1 st / 2 nd semester	Workload: 300 h Contact time: 120h Self-study: 180h		Credit points: 10 cp
Courses: a.) Introduction into the Legal Foundations of Social Work and into Legal Methodology (1 st semester) b.) Foundations of Constitutional and Administrative Law (1 st semester) c.) Foundations of Civil Law (2 nd semester) d.) Legal Foundations of Social Administration, Youth Work and Youth Welfare Services (2 nd semester)		Contact time: a.) 2 SWS / 30 h b.) 2 SWS / 30 h c.) 2 SWS / 30 h d.) 2 SWS / 30 h	Self-study: a.) 60 h b.) 30 h c.) 30 h d.) 60 h	Credit points: a.) 3 cp b.) 2 cp c.) 2 cp d.) 3 cp
Compulsory module: Yes	Compulsory elective Module: No		Elective module: No	
Course types:	a.) seminar b.) seminar c.) seminar d.) lecture			
Learning objectives:	At the end of this module students are expected to demonstrate the following knowledge and skills: - an ability to identify and implement , on their own initiative, legal norms, - a broad understanding of the basic structures and functions of law. Students demonstrate knowledge and understanding of the fundamentals of civil and public law relevant to social work and are able to critically identify and use the legal and policy framework in practice. They are able to review the lawfulness of civil and public law actions and apply effective and efficient intervention strategies.			
Requirements:	study admission			
Types of examination:	written exam / (module specific) course achievement			
Achievement of credits:	module exam passed			

Module 5 / BASA 5: Social-Economic Foundations of Social Work

Identification number: BASA 5	Duration: 2 semesters Semester: 1 st / 2 nd semester	Workload: 330 h Contact time: 150h Self-study: 180h		Credit points: 11 cp
Courses:		Contact time:	Self-study:	Credit points:
a.) Basic Terms of Sociology (1 st semester)		a.) 2 SWS / 30 h	a.) 30 h	a.) 2 cp
b.) Social Policy I (1 st semester)		b.) 2 SWS / 30 h	b.) 60 h	b.) 3 cp
c.) Social Policy II (2 nd semester)		c.) 2 SWS / 30 h	c.) 30 h	c.) 2 cp
d.) Sociology of Social Change (2 nd semester)		d.) 2 SWS / 30 h	d.) 30 h	d.) 2 cp
e.) Economy and Society (2 nd semester)		e.) 2 SWS / 30 h	e.) 30 h	e.) 2 cp
Compulsory module: Yes	Compulsory elective module: No		Elective module: No	
Course types:	a.) lecture b.) lecture c.) lecture d.) seminar e.) seminar			
Learning objectives:	<p>One of the key determinants of social change in general, and social work in particular is the social and economic development of society as it is influenced by collective human action.</p> <p>Students are able to assess the extent to which these correlated factors and social structures are relevant to social work practice.</p> <p>For this purpose, on the one hand students are familiar with key concepts and terms enabling them to address socioeconomic issues and identify and evaluate processes of social change.</p> <p>On the other hand, students have a broad understanding of the history, objectives and institutionalisation of social policy, and the economic and political principles of the modern social welfare state.</p> <p>Students are able to recognize the role of divergent social interests, in particular defined along the spectrum of economic and social freedom, which are involved in the political process of shaping social work policy and practice.</p>			
Requirements:	study admission			
Types of examination:	written exam / (module specific) course achievement			
Achievement of credits:	module exam passed			

Module 6 / BASA 6: Casuistry and Social Work Theories

Identification number: BASA 6	Duration: 2 semesters Semester: 3 rd / 4 th semester	Workload: 360 h Contact time: 150h Self-study: 210h	Credit points: 12 cp
Courses: a.) Professional Action and Behaviour in Case Work (3 rd and 4 th semester) b.) The Organization of Social Work (3 rd semester) c.) Theories of Social Work (3 rd semester) d.) Professional Ethics (4 th semester)		Contact time: a.) 2x2 SWS / 60 h b.) 2 SWS / 30 h c.) 2 SWS / 30 h d.) 2 SWS / 30 h	Self-study: a.) 90 h (3 rd sem.: 60h; 4 th sem.: 30h) b.) 30 h c.) 60 h d.) 30 h
			Credit points: a.) 5 cp (3 rd sem.: 3 cp; 4 th sem.: 2 cp) b.) 2 cp c.) 3 cp d.) 2 cp
Compulsory module: Yes	Compulsory elective module: No	Elective module: No	
Course types:	a.) seminar b.) lecture c.) seminar d.) seminar		
Learning objectives:	<p>In this module students explore various aspects of social work and the requirements covering professional standards of conduct in social work. Students reflect on these issues and learn to apply them to professional practice in general and social case work in particular.</p> <ul style="list-style-type: none"> • Students are aware of relevant case management models, theories and methods of social work, theoretical concepts of professional practice, the organisational and institutional framework in which social work is practised, current theoretical approaches and ethical foundations of social work practice. • Students are able to critically reflect these theories and professional skills and examine their relevance for theory and research and social work practice. • Students begin to develop an ability to apply their knowledge to social work practice situations. • Students reflect their own personal and semi-professional attitudes and begin to develop acceptable professional attitudes and values for effective social work practice. 		
Requirements:	exams passed within the modules of the first year		
Types of examination:	Oral exam / (module specific) course achievement		
Achievement of credits:	module exam passed		

Module 7 / BASA 7: Methodology of Social Work

Identification number: BASA 7	Duration: 2 semesters Semester: 3 rd / 4 th semester	Workload: 240 h Contact time: 112h Self-study: 128h	Credit points: 8 cp
Courses: a.) Introduction into Theory and Practice of Acting in Organizations b.) Introduction into Theory and Practice of Social-Pedagogical Counseling c.) Introduction into Theory and Practice of Social-Pedagogical Group Work d.) Introduction into Theory and Practice of the Social Space Approach (Patch Social Work)	Contact time: a.) 4 SWS x 7 Wo. / 28 h b.) 4 SWS x 7 Wo. / 28 h c.) 4 SWS x 7 Wo. / 28 h d.) 4 SWS x 7 Wo. / 28 h	Self-study: a.) 32 h b.) 32 h c.) 32 h d.) 32 h	Credit points: a.) 2 cp b.) 2 cp c.) 2 cp d.) 2 cp
Compulsory module: Yes	Compulsory elective module: No	Elective module: No	
Course types:	a.) tutorial b.) tutorial c.) tutorial d.) tutorial		
Learning objectives:	<p>Students have knowledge of social work theory and methods of intervention and are able to apply these appropriately to the contexts in which social work is practised as well as to the issues and service users addressed. Students have knowledge of the principles of, and the requirements for, specific skills and methods of social work and have learned to apply some of the tools and techniques involved.</p> <p>Students have knowledge of core ethical principles and standards regarding social work methods of intervention. They begin to reflect critically on existing professional social work practices and, to some extent, their own professional practice in relation to these principles and standards. Students demonstrate a rudimentary ability to translate ethical principles and standards into selective measures and actions and to develop and justify intervention strategies, whilst at the same time taking into account the context in which intervention takes place and the specific issues which are addressed.</p> <p>With a view to the particular contexts in which social work professional practice takes place, students begin to develop an understanding of the challenges facing social work professional practice, which are reflected in the ambivalent dimension of such concepts as structured and non-structured approach, nearness and distance, control and support. Students develop an awareness of the modalities, strengths and limitations of social work practice methods.</p>		
Requirements:	completion of modules 1, 2 and 4		
Types of examination:	a.) oral or other method of presentation (other method of examination) / course achievement (course-specific) b.) Role play; studying documentation; other method of presentation (other method of examination) / Course achievement (course-specific) c.) Role play; studying documentation; other method of presentation (other method of examination) / Course achievement (course-specific) d.) oral or other method of presentation (other method of examination) / course achievement (course-specific) Module examination is not based on a single multiple-course-examination.		

Module 8 / BASA 8: Conduct of Life, Crises and Coping Strategies

Identification number: BASA 8	Duration: 2 semesters Semester: 3 rd / 4 th semester	Workload: 450 h Contact time: 180h Self-study: 270h		Credit points: 15 cp
Courses: a.) Conditions of Socialisation and Life-Worlds (3 rd semester) b.) Socio-Environmental Analysis of Circumstances (3 rd semester) c.) Crises in the Conduct of Life I (3 rd semester) d.) Family Law I (3 rd semester) e.) Crises in the Conduct of Life II (4 th semester) f.) Family Law II (4 th semester) g.) Law of Child and Youth Services (4 th semester)		Contact time: a.) 1 SWS / 15 h b.) 2 SWS / 30 h c.) 1 SWS / 15 h d.) 2 SWS / 30 h e.) 2 SWS / 30 h f.) 2 SWS / 30 h g.) 2 SWS / 30 h	Self-study: a.) 45 h b.) 30 h c.) 15 h d.) 30 h e.) 60 h f.) 30 h g.) 60 h	Credit points: a.) 2 cp b.) 2 cp c.) 1 cp d.) 2 cp e.) 3 cp f.) 2 cp g.) 3 cp
Compulsory module: Yes	Compulsory elective module: No		Elective module: No	
Course types:	a.) lecture b.) seminar c.) lecture d.) seminar e.) seminar f.) seminar g.) seminar			
Learning objectives:	<p>Students have knowledge of the effects of differential life circumstances on children's and young people's socialization and personality development. They are able to identify the agencies of socialization and key determinants which contribute to deviant socialization and to the development of negative personality traits.</p> <p>Students have knowledge of life course models to identify socioeconomic and systemic parameters and psychopathological conditions and they are able to utilize their knowledge to assess critical life events and stressful life course patterns. While applying these models in practice, students are able to strengthen client's resources to cope with everyday life and stressful life events.</p> <p>While developing intervention strategies directed towards copings, students are able to consider principles of a systematic, competence-based approach for practice.</p> <p>Students have knowledge of the relevant aspects of family law covering problem behaviours within the family and are able to critically assess their effects in relation to fundamental principles of family law.</p> <p>Students have knowledge of the statutory right to protection against acts of violence in close-knit social networks and the strategies of intervention which are available to combat violent acts with legal measures. Students understand the relevance of parental separation and divorce and reported child abuse in relation to child custody decisions and are informed about the nature and scope of the Child and Youth Welfare Law.</p>			
Requirements:	completion of modules 3 and 4			
Types of examination:	test (written exam) / (module specific) course achievement			
Achievement of credits:	module exam passed			

Module 9 / BASA 9: Social Exclusion and Participation

Identification number: BASA 9	Duration: 2 semesters Semester: 3 rd / 4 th semester	Workload: 480 h Contact time: 225h Self-study: 255h		Credit points: 16 cp
Courses:		Contact time:	Self-study:	Credit points:
a.) Poverty and Social Inequality (3 rd semester)		a.) 2 SWS / 30 h	a.) 30 h	a.) 2 cp
b.) Deviance and Social Control in the Context of Social Work with Offenders (3 rd semester)		b.) 3 SWS / 45 h	b.) 45 h	b.) 3 cp
c.) Social Exclusion and Participation in the Context of the National, European and International Social Policy (3 rd semester)		c.) 2 SWS / 30 h	c.) 30 h	c.) 2 cp
d.) Law of Social Assistance: SGB II and SGB XII (3 rd semester)		d.) 2 SWS / 30 h	d.) 30 h	d.) 2 cp
e.) Psycho-Social Correlations of Social Exclusion and Participation (4 th semester)		e.) 2 SWS / 30 h	e.) 30 h	e.) 2 cp
f.) Social Philosophy and Theory of Justice (4 th semester)		f.) 2 SWS / 30 h	f.) 30 h	f.) 2 cp
g.) Social Exclusion, Social Participation and Social Work (4 th semester)		g.) 2 SWS / 30 h	g.) 60 h	g.) 3 cp
Compulsory module: Yes	Compulsory elective module: No		Elective module: No	
Course types:	a.) lecture b.) lecture c.) seminar d.) lecture e.) seminar f.) seminar g.) seminar			
Learning objectives:	<p>Students are aware of the main theories of poverty and social inequality, deviant behaviour and social control, social exclusion, social participation and social justice and are able to critically reflect on these concepts.</p> <p>Students understand the consequences of social exclusion and recognize the importance of social participation for human beings, society as a whole and social work.</p> <p>Students are aware of the way in which national and international social policies contribute to and reinforce processes of social exclusion and social participation; they know the hegemonic and counter-hegemonic processes in relation to social policy practices and are able to critically reflect on these.</p> <p>Students are familiar with the legal framework pertaining to minimum income support according to the German Social Security Code II (SGB II), and the German Social Security Code XII (SGB XII) and are able to apply their knowledge in the appraisal of individual cases.</p> <p>Students are able to reflect on the nature and scope of social work and the structures and processes through which social work is realised while drawing appropriate conclusions in relation to the status of social work as a profession and a discipline.</p>			
Requirements:	completion of module 5			
Types of examination:	oral exam / (module specific) course achievement			
Achievement of credits:	module exam passed			

Module 10 / BASA 10: Social Work Professional Practice I

Identification number: BASA 10	Duration: 2 semesters Semester: 3rd / 4th semester	Workload: 270 h Contact time: 105 h Self-study: 165 h		Credit points: 9 cp
Courses: a.) Legal Foundations of Professional Social Work Practice (3 rd semester) b.) Legal Problems in Selected Fields of Social Work Practice (Vocational Law) (4 th semester) c.) Compulsory Elective I (4 th semester)		Contact time: a.) 2 SWS/30h b.) 2 SWS/30h c.) 3 SWS/45h	Self-study: a.) 30 h b.) 60 h c.) 75 h	Credit points: a.) 2 cp b.) 3 cp c.) 4 cp
Compulsory module: Yes	Compulsory elective module: Yes	Elective module: No		
Course types:	a.) seminar b.) tutorial c.) tutorial			
Learning objectives:	<p>This module is designed to lay the foundation for module 11 “Social Work Professional Practice II” (specialised area of study; field practicum semester) which is taught in semester 5. Taking into consideration the legal framework within which social work is delivered, particular emphasis is placed on the law.</p> <p>Together with modules 11 and 14, this module is particularly designed to develop knowledge and skills relevant to social work professional practice.</p> <ul style="list-style-type: none"> - Students have knowledge of the confidentiality guidelines and basic principles of the social services law, and labour and employment law which relate to professional practice in social work fields. - Students are able to apply their knowledge of different fields of the law in-depth to individual cases of professional practice and are able to work towards resolution accordingly. - Students are informed in detail about the purpose, learning outcomes and course outline of the specialised area of study. They are familiar with the requirements in terms of performance and programme design and are therefore able to make an informed decision about their choice of specialised study. - Students begin to systematically examine the nature and scope of the social work practice setting to which their field practice is assigned: typical problems and tasks involved, structural settings in which social work is practised, role of the social worker, necessary personal and professional qualities, conceptual developments of social work practice settings. - Students begin to examine, determine and defend possible methods and strategies and begin to apply these appropriately to the contexts in which social work is practised, and to the issues and service users addressed. <p>First contacts have been established with the field practicum site. Students have systematically studied the conceptual framework of the field practice setting. An educational plan for the field practicum has been established by mutual agreement.</p>			
Requirements:	completion of modules 1, 2, 3, 4, 5			
Types of examination:	test (written exam) / (module specific) course achievement			
Achievement of credits:	module exam passed (exam achievement) and certificate according to § 6 Abs. 4 PraktO			

**Module 11 / BASA 11: Social Work Professional Practice II
(field practicum semester)**

Identification number: BASA 11	Duration: 1 semester Semester: 5 th semester	Workload: 900 h; thereof 750h practicum attendance hours. Contact time: 345h Self-study: 150h		Credit points: 30 cp
Courses: a.) Practice as a Field of Experience and Learning (Practical Training) b.) Attendant Course (Compulsory Elective) c.) Counseling Supervision (Consultation)		Contact time: Attendance hours: 20 weeks fulltime (20 x 37,5h = 750h) thereof: Contact time: a.) at least 300h: (20 weeks.x 3h daily) b.) 30h (5 x 6h) c.) 15h (5 x 3h)	Self-study: a.) 100h b.) 25h c.) 25h	Credit points: Total: 30 cp
Compulsory module: No		Compulsory elective module: Yes		Elective module: No
Course types:	a.) practical training b.) seminar c.) counseling supervision (consultation)			
Learning objectives:	<p>In this module students are introduced to the practice of social work, providing opportunities for practical learning within the framework of the curriculum. Together with modules 10 and 14, this module particularly aims to develop students' professional knowledge and skills.</p> <p>Students gain an exemplary in-depth insight into practice at the administrative levels and acquire detailed knowledge and practical skills while applying their knowledge to practice in a social work practice environment through direct, step-by-step and supervised instruction.</p> <p>Students are able to demonstrate their knowledge and skills within specific contexts of social work practice, using a goal-oriented, solution-focused and context-sensitive approach to adequately identify the various problems, questions and tasks related to this particular aspect of social work practice. They are able to critically assess, determine and defend potential methods and solutions as well as to plan, carry out, critically analyse and evaluate intervention strategies.</p> <p>Students are aware of the significant effects of "personality" and "attitude" (solidarity, empathy, decision-making ability, conflict resolution, stability and stress resistance etc.) on processes of intervention. They have knowledge of methods such as supervision and peer support (intervision) and are able to utilize these approaches in defining their roles and relationships.</p> <p>Having reflected critically on their deeply rooted values and norms, their own interpretation patterns and behavioural dispositions, students are able to understand their significance within the context of interventive processes.</p> <p>Students have sufficient knowledge to be able to establish their role and relationships to clients, field staff and their respective field agencies and are able to work independently, conducting themselves in a manner befitting their tasks and responsibilities.</p> <p>Students begin to reflect on and identify the various forms of establishing social work practice roles and maintaining professional relationships within the context and limitations of a critically-reflective social work practice.</p>			
Requirements:	completion of module 10			
Types of examination:	thesis (internship report; written exam) / (module specific) course achievement			
Achievement of credits:	<ol style="list-style-type: none"> 1.) The student shall provide a confirmation for his/her participation in the compulsory supervising courses as well as 2.) a confirmation of successful internship completion issued by the employer (§ 10, 5 remains unaffected). 3.) The internship report shall have a grade of 4 or higher. <p>If the integrated practical semester is substituted by a social research semester according to § 2, 6 PraktO, or by an equivalent practical project, § 5, 4 PraktO is to be applied.</p>			

Module 12 / BASA 12: Critique and Perspectives of Social Work

Identification number: BASA 12	Duration: 2 semesters Semester: 6 th / 7 th semester	Workload: 480 h Contact time: 120h Self-study: 360h		Credit points: 16 cp
Courses: a.) The Aftermath of the Institutionalization-Process of Social Work – Critique and Consequences (6 th semester) b.) Current Concerns of Professional Ethics (6 th semester) c.) Tangible Social Utopias and Perspectives for Social Work (6 th and 7 th semester) d.) Aesthetic Practice: Tangible Social Utopias and Perspectives for Social Work (6 th and 7 th semester)		Contact time: a.) 2 SWS / 30h b.) 2 SWS / 30h c.) 2x1 SWS / 2x15h d.) 2x1 SWS / 2x15h	Self-study: a.) 60h b.) 60h c.) 45h in 6 th sem. 75h in 7 th sem. d.) 45h in 6 th sem. 75h in 7 th sem.	Credit points: a.) 3 cp b.) 3 cp c.) 6 th sem.: 2 cp 7 th sem.: 3 cp d.) 6 th sem.: 2 cp 7 th sem.: 3 cp
Compulsory module: Yes		Compulsory elective module: Yes		Elective module: No
Course types:	a.) seminar b.) seminar c.) seminar d.) project			
Learning objectives:	<p>This module introduces students to the current developments of the social work profession within the institutional context of social welfare, and explores causes and consequences of such developments at different levels. At the same time, experience gained during the field practicum semester is applied to the classroom setting according to the issues and problems involved.</p> <ul style="list-style-type: none"> • Students understand and reflect the current state and developments of the social work profession delivered through social welfare institutions. • Students understand and reflect the causes and consequences of such institutional contexts for (potential) service users, social work itself and society as a whole. • Students are able to identify the main ethical issues arising from their practical experiences and use relevant ethical theories and principles to implement skilled and appropriate decisions. • Students are aware of the public debate about social policy developments and alternative policies. They are familiar with the issues of the current professional debate about reflection and perspectives of social work as a profession and as a discipline, and about types of reflective practice in social work. • While gaining insight into various aspects of the professional discourse, students develop a reflective and professional attitude to deal with the current challenges and opportunities for the development of social work as an academic discipline. • Students demonstrate professional skills and critical reflection skills whilst drawing on creative processes of aesthetic education and practice, and continuing to develop their skills of aesthetic practice. 			
Requirements:	completion of modules 1, 2, 3, 5, 6, 9 and 11			
Types of examination:	oral presentation and written reflexion / (module specific) course achievement			
Achievement of credits:	module exam passed			

Module 13 / BASA 13: Social Research and Bachelor Thesis

Identification number: BASA 13	Duration: 2 semesters Semester: 6 th / 7 th semester	Workload: 450 h Contact time: 78h Self-study: 372h		Credit points: 15 cp
Courses: a.) Methodology of Social Research (6 th semester) b.) Foundations of Developing a Bachelor Thesis / Colloquium (6 th and 7 th semester) c.) Bachelor Thesis (Writing and Supervision; Research-Projects) (6 th and 7 th semester)		Contact time: a.) 2 SWS / 30h b.) 2 SWS / 30h (6 th semester) 1 SWS / 15h (7 th semester) c.) 0,1 SWS / 1,5h (6 th semester) 0,1 SWS / 1,5h (7 th semester)	Self-study: a.) 30h b.) 30h (6 th semester) 15h (7 th semester) c.) 28,5h (6 th semester) 268,5h (7 th semester)	Credit points: a.) 6 th sem.: 2 cp b.) 6 th sem.: 2 cp 7 th sem.: 1 cp c.) 6 th sem.: 1 cp 7 th sem.: 9 cp
Compulsory module: Yes	Compulsory elective module: Yes		Elective module: No	
Course types:	a.) seminar b.) workshop; colloquium c.) supervision			
Learning objectives:	In the Bachelor's thesis students demonstrate their ability to undertake an individual assignment on a social work topic according to principles of scientific writing. The module aims to assist students to find a suitable thesis topic and to provide a thorough grounding in general methods and research skills, thus providing an opportunity for students to be able to develop the relevant knowledge and skills to write a scientifically based thesis.			
Requirements:	completion of modules 1, 2, 3, 4, 5, 6, 7, 8, 9, 10			
Types of examination:	The module exam is based on a course achievement based on a colloquium, presentation or a bachelor thesis. The colloquium / presentation achievement (course achievement) is credited with 5 cp, whereas the bachelor - thesis (exam achievement) is credited with 10 cp.			
Achievement of credits:	credit records attained and module exam passed			

Module 14 / BASA 14: Professional Practice of Social Work III

Identification number: BASA 14	Duration: 2 semesters Semester: 6 th / 7 th semester	Workload: 450 h Contact time: 195h Self-study: 255h		Credit points: 15 cp
Courses: a.) Compulsory Elective I (6 th and 7 th semester) b.) Vocational law and Current Problems in Social Work Practice (6 th semester) c.) Ensuring Maintenance by Crisis Intervention (6 th semester) d.) Empowerment (6 th semester) e.) Legal Problems in Selected Fields of Social Work Practice (7 th semester) f.) Public Relations (7 th semester)		Contact time: a.) 2 x 3 SWS / 90 h b.) 2 SWS / 30 h c.) 1SWS / 15 h d.) 1SWS / 15 h e.) 2 SWS / 30 h f.) 1 SWS / 15 h	Self-study: a.) 75 h in 6 th sem.; 75 h in 7 th sem. b.) 30 h c.) 15 h d.) 15 h e.) 30 h f.) 15 h	Credit points: a.) 6 th sem.: 5 cp 7 th sem.: 4 cp b.) 2 cp c.) 1 cp d.) 1 cp e.) 2 cp f.) 1 cp
Compulsory module: Yes	Compulsory elective module: Yes		Elective module: No	
Course types:	a.) tutorial b.) tutorial c.) tutorial d.) tutorial e.) tutorial f.) tutorial			
Learning objectives:	<p>This module is designed to provide a comprehensive review and evaluation of the field practicum semester (module 11 “Social Work Professional Practice II” in semester 5).</p> <p>The module provides an opportunity for students to discuss and review issues or concerns encountered during their practical experiences within a classroom setting. This module is taught in conjunction with modules 10 and 11 and aims, to a large extent, to develop and enhance students’ professional knowledge and skills. Taking into consideration the legal framework within which social work is delivered, particular emphasis is placed on law.</p> <p>Students have studied in-depth typical social work issues, structural settings, current roles and interdisciplinary aspects of social work tasks, and recent conceptual developments of the field of social work practice in which they have undertaken their field practice.</p> <p>Students have acquired in-depth knowledge and professional skills relevant to their field of social work practice.</p>			
Requirements:	completion of modules 4, 8, 10 and 11.			
Types of examination:	written exam / (module specific) course achievement			
Achievement of credits:	module exam passed (exam achievement) and certificate according to § 6 Abs 4 PraktO.			

Module 15 / BASA 15: Specific Qualification

Identification number: BASA 15	Duration: 2 semesters Semester: 6 th / 7 th semester	Workload: 420 h Contact time: 90h Self-study: 330h	Credit points: 14 cp
Courses (possible options): <ul style="list-style-type: none"> • Counseling: e.g. Debt Counselling, Mediation • School Social Work • (Applied) Research in Social Work Science • Project Management in Social and Health Care • Social Work and Diakonie (Protestant Church Social Work) • Social Work Management • Social Law (e.g. Guardianship Law) • Didactics of Individual Learning and Advancement Processes in Social Work • Community Art („Soziokultur“) • Media Pedagogy • Drama Pedagogy 		Contact time: 4 SWS / 60h (6 th semester) 2 SWS / 30h (7 th semester)	Self-study: 150 h in 6 th sem. 180 h in 7 th sem.
Credit points: 6 th sem.: 7 cp 7 th sem.: 7 cp			
Compulsory module: No	Compulsory elective module: Yes	Elective module: No	
Course types:	tutorial / project workshop		
Learning objectives:	<p>Module 15 is a so-called “free compulsory elective module” within the bachelor programme. It has a broader focus than the specialised area of study with its restricted and narrow focus on practice within an institutional setting of social work (modules 10, 11 and 14). The module provides additional opportunity for specialisation and the development of an individual career profile, enabling students to gain in-depth or new knowledge, understanding and practical and research skills relevant to social work.</p> <p>The module aims to systematically address issues of social work concern, either relating to issues across fields and disciplines, or issues of social work research and practice.</p>		
Requirements:	study admission		
Types of examination:	thesis or written exam or oral exam / (course-specific) course achievement. Module examination is not a multiple-course-examination		
Achievement of credits:	module exam passed (exam achievement)		